



The Republic of Iraq
Ministry of Higher Education
and Scientific Research
Albasrah university
Faculty of Administration and



Completing the improvement plan

Department of Banking and Financial Sciences

2022/2023

a. Dr.. Montazer Fadel Saad,

Head of the Department of
Banking and Financial
Sciences

Prof. Dr. Abdul Hussein Tawfiq Shibli

Dean of the College

work team

For the purpose of preparing a report on the completion of the improvement plan for the Department of Banking and Financial Sciences, the Department's Program Accreditation Committee contributed to preparing a report, which consists of::

Position	Name of the manager	T
President	a.Dr..Hussein Jawad Kazem	1
A member	a.M.Dr..Muhammad Jassim Muhammad	2
A member	M.Fayza Hassan messaged	3
A member	M. Mayada Kazem Natush	4
A member	millimeter. Asia Ali Hadi	5
A member	millimeter. Israa Khairy Abdel	6

Position	Name of the manager	T
President	a.M.Dr..Aqeel Abdul Muhammad Abbas	1
A member	M.Qasim Muhammad Dahash	2
A member	M.M. Ahmed Sami Ibrahim	3

Self-evaluation report, Department of Banking and Financial Sciences

For the academic year 2022/2023

- brief history

Founded **Department of Banking and Financial Sciences** Academic year 2002/2003, where I graduated (17A group of holders of a bachelor's degree in financial and banking sciences. Postgraduate studies opened in the academic year 2012/2013 for master's studies, while for doctoral studies in the academic year 2016/2017.

The first axis-Measures of vision, mission and goalsto divideAnd his plans:

-Vision: That the Department of Banking and Financial Sciences be at the forefront of financial and banking sciences departments in Iraq, with a commitment to excellence in the three main pillars of university education: teaching, scientific research, and community service., soThe Department of Banking and Financial Sciences seeks to raise the practical and academic level of students and teaching

staff And Keeping up with practical developments in the corresponding scientific departments in international universities.

the message: To achieve this vision, the department directs its activities to achieve the following messages:-

- Providing distinguished, high-quality education for students that is compatible with the needs of the labor market.
- Developing and developing the capabilities of faculty members in the teaching and research fields.
- Providing consulting and training services through a close relationship with the community.
- Providing an academic environment that stimulates excellence in teaching, learning and scientific research.

- Valuable Section:

- 1- Commitment to scientific integrity, innovation and continuous improvement.
- 2- Transplant Sense the National To be active citizens and contributors to the development of society.
- 3- Commitment to the spirit of one team, creativity, and continuous striving to implement the targeted standards.
- 4- Encouragement Practices And behaviors Fair .
- 5- Confirmation on that Be Methods And methods And procedures Evaluation Fair.
- 6- Inclusion And empowerment Can everyone Expression on Their interests And destinations Look at them With borders Occasion
- 7- Enjoy With independence Complete As an institution Educational Her goal Basis service the society.

- General objectives of the department:

1. to provide environment Educational Sophisticated in Curricula and methods Educational The document on technology Information and methods that meet need market the job.

2. Preparing highly qualified graduates who are able to compete in entering the labor market easily, and who are able to continue postgraduate studies, keeping pace with scientific development in the field of financial and banking sciences, and supplying banking and financial institutions in Iraq with qualified graduates to manage and develop them..
3. Keeping pace with global and local developments in the field of financial and banking sciences.
4. Motivate and Increase capacity Students To think, analyze and create And encourage them To indulge in Activities and practices Scientific In spirit the team the one.
5. Developing the student's technological skills related to investment and financial markets.
6. incentivize search Scientific And support Studies Scientific And applied Specialized that effect Positively in the society.
7. more Interconnectedness And its continuity between Section And graduates For a purpose development And insurance Their future Professional.

Scientific objectives of the department:

1. Developing the teaching staff to ensure excellence in performance And Meet needs the society And requirements market the job.
2. interest Search Scientific And create environment Supportive For research Applied High the quality on Levels Local And regional And international Contribute in to treat the problems that You face it market the job.
3. development Curricula Scholarship And plans the study To keep up Developments The quick one in fields Technology And science To meet requirements market the job current And futurism.
4. Consolidation culture education Continuous For different Sectors the society To meet his requirements, And also presentation Services and consultations Artistic to solve His problems And development His programs.
5. communication with Institutions Scientific inside And outside Iraq And exchange Of experience And information according to Objectives Shared.

- It was published through murals, a student reception guide, and an introductory brochure for the college And finally On the college's website.
- **Instructions and laws:** Adherence to the laws and instructions notified by the Ministry of Higher Education and Scientific Research and notified by the Presidency of the University of Basra:
 - 1- Civil Service Law (Teaching+employees) 2008 amended
 - 2- Law on the discipline of state employees
 - 3- Student discipline law

The second axis– Standards of leadership and administrative organization

- **Department infrastructure:**

the number	Buildings	T
2	Number of college buildings	1
12	Number of teaching offices	2
3	Number of administrative offices	3
1	Number of meeting rooms	4
14	Number of classrooms	5
	Number of academic seats	6
4	Number of academic grades	7
1	Number of laboratories	8
-	Number of reading rooms	9

The third axis– Measures of physical, financial, technical, information and human resources

- Cooling and lighting maintenance -inClassroomsAll and all scientific departments withReplacing and maintaining classroom doors and seats
- Cooling and lighting maintenance and furniture replacementFor all administrative offices and faculty members' offices
- maintenancetheBaths
- maintenanceElectronic computer laboratories and equipping them with the necessary furniture and computer equipment
- Packaging of faculty members' offices and staff offices

fourth Axis– Faculty members

- The Quality Assurance and University Performance Division conducted an evaluation of the quality of the performance of faculty members and my agencies:
 - 1- According to our college's calendar forms for the academic year (2022-2023) And save it electronically.
 - 2- Evaluation of administrative leaders (faculty members) according to our college's evaluation forms for the academic year (2022-2023) And save it electronically.

- **Humanitarian and cultural activities**

Humanitarian activities

Department of Banking and Financial Sciences

- Visit the orphanage
- Visit a house Elderly people
- Visit Children's Hospital for Cancer
- Contributing to the afforestation of Basra Governorate

Cultural activities

Department of Banking and Financial Sciences

- 1- Cooperation with the United Nations Industrial Development Organization / UNIDO

Educational Guidance Unit

- 2- Distributing certificates of appreciation to students participating in the educational guidance and psychological guidance platform through positive comments, sharing of their talents and support.
- 3- Holding a scientific and cultural competition for students
- 4- Publish all psychological and health guidelines and recommendations through the educational guidance platform to increase health and psychological awareness among students, as well as raise their problems by listening to them and finding appropriate solutions for them, which are done in complete confidentiality.
- 5- Holding an awareness symposium on the occasion of International Women's Day entitled Domestic Violence and Violence against Women, which was delivered by Dr. Wafa Ali Sultan.
- 6- Holding an awareness symposium on the occasion of International Anti-Corruption Day entitled administrative, financial, economic and moral corruption and ways to combat them, which was delivered by Dr. Ahmed Saddam.
- 7- Celebrating International Arabic Language Day by holding a symposium
- 8- Holding an awareness seminar on electronic blackmail, its methods and causes, in addition to its psychological aspects
- 9- Receiving first-year students and welcoming them at the beginning of the new academic year by giving them an awareness and guidance lecture delivered by the official of the Educational Guidance and Psychological Guidance Unit.
- 10- Disseminate posters and information boards throughout the college to increase awareness among students regarding the Corona epidemic and eliminate the phenomenon of smoking, as well as referring to the phenomenon of adherence to uniforms.
- 11- Disseminating psychological advice and guidance among students and motivating them, in addition to disseminating and supporting their artistic, poetic and literary talents and refining them through the educational guidance platform.
- 12- Honoring a group of female teachers and employees by holding a ceremony in their honor in solidarity with International Women's Day
- 13- Publish the necessary steps for fourth-stage students to create graduation research in detail on the platform of the Division of Educational Guidance and Psychological Guidance to help them submit good scientific research.
- 14- Holding a course for fourth-year students and graduates entitled (Career Planning for the Post-Graduation Project)
- 15- Holding an awareness workshop that addressed two axes: the first (environmental pollution and renewable energy) and the second axe (the role of the student in the College of Administration and Economics in waste sorting)
- 16- The Educational Guidance and Psychological Guidance Division, in cooperation with college students, conducted a donation campaign for orphans
- 17- The Educational Guidance and Psychological Guidance Division has published psychological guidance

for preparing for exams by disseminating health information about diet, arranging time, and staying away from psychological stress.

- 18- Disseminating quick tests to students covering economic terminology on a daily basis for the purpose of motivating and encouraging them
- 19- Holding an awareness symposium entitled Drugs and their negative effects from health and legal aspects, delivered by Dr. Munther Abbas Jalil, specialist in internal and respiratory diseases from Basra General Hospital, and Dr. Zainab Yassin Khadr, specialist in law.

- **Scientific trips**

Department of Banking and Financial Sciences

- 1- Visit central bank

The axis fifth – Student services

- Follow up on the outputs of to divide (Follow-up of graduates): The Faculty of Administration and Economics has continued throughout six it has spent years following up on its graduates by concluding agreements with governmental and non-governmental agencies to provide them with suitable job opportunities. This has been done:
 - 1- Agreement with foreign oil companies, especially the company BP about hiring our college graduates.
 - 2- An agreement with Microsoft to train students and give them an accredited certificate to qualify them for appointment in governmental and non-governmental departments and give them an international certificate in this field.
 - 3- Agreement with private banks to accredit graduates of our college, especially graduates of the Department of Banking and Financial Sciences, for the purpose of attracting students and training them to obtain work in banks. Eligibility Working in Basra.

Elsa axis tick – Academic programs and teaching methods

- **Obtaining academic accreditation:** Department seeks Finance and banking sciences to obtain academic accreditation

The axis seventh – Research

- **Published scientific research:**
 - Department of Banking and Financial Sciences = 10
 - **Number of books written**
 - Department of Banking and Financial Sciences = 3
- **Participated conferences**
 - Department of Banking and Financial Sciences = 2
- **Completed scientific seminars and the participant in it**
 - Department of Banking and Financial Sciences = 3
- **Completed discussion sessions = 44**
 - Department of Banking and Financial Sciences = 3

The axis eighth – Community Service

- Completed seminars that contribute to community service = 3 Seminars
- Scientific trips = 2
- Visiting orphans The nursing home and others = 3
- Cultural activities by the Educational Guidance Unit = 10

The axis ninth - Calendar

Conduct a quality assessment the performance

- 1- Conducting an evaluation of the quality of faculty members' performance by college students for the academic year (2022-2023). **(Ministry form)**
- 2- Conduct a performance quality evaluation the Graduates n By employers, which included a sample of state departments.

- 3- Conduct a performance quality evaluation the Graduates By beneficiaries, which included a sample of civil and governmental departments.
- 4- Conducting an evaluation of the quality of performance of the final (electronic) exams for the academic year (2022-2023) by the Students.
- 5- Conducting an evaluation of the quality of the performance of the college and its scientific departments by the satisfaction of the teaching staff for the academic year (2022-2023)
- 6- Conducting an evaluation of the quality of the college's performance by graduates for different years
- 7- Conducting an evaluation of the quality of the college's performance and its scientific departments by fourth-year students in the academic year (2022-2023)
- 8- Conducting an evaluation of the quality of faculty members' performance by the heads of scientific departments for the academic year (2022-2023)
- 9- Conducting an evaluation of the quality of performance of college employees by direct officials for the academic year (2022-2023)
- 10- Conducting an evaluation of the quality of the performance of administrative leaders by the college's senior administrative leaders for the academic year (2022-2023)

Conduct a quality assessment the Performance for the 2022/2023 academic year

Firstly - Conduct a performance quality evaluation **Faculty members** By the student **Ministry form 2023/2022**

The final grade	Develops good attitudes, habits and morals among students	Discusses students' answers and responds to their inquiries flexibly to create a safe learning environment	Monitors the level of students on an ongoing basis for the purpose of enhancing their strengths and addressing their weaknesses	It provides various cooperative or competitive activities to stimulate students' motivation	It uses various traditional and electronic methods in testing and evaluation	Time is invested within the lecture to enrich the scientific material	Encourages and develops self-learning among students	Improves methods of dealing with students and takes into account individual differences	Diversifies the different teaching methods and methods within the lecture	It paves the way for the lesson and takes into account the sequence in presenting the material in a logical and interesting way	Teaching	T
											Department of Banking and Financial Sciences	
53.8	55	55.5	53.3	51.7	51.7	58.5	53.3	53.3	52.5	53.3	M. Khadija Kazem	1
82.8	84.5	84.5	84.0	81.1	79.7	82.1	84.0	82.6	82.6	82.6	millimeter. Sarah Abbas	2
81.6	82.5	84.3	82.5	80	77.5	81.8	81.8	82.5	80.6	82.5	A.M.D. Radi Obaid Ngheimesh	3
79.7	82.5	81.2	76.2	75	77.5	81.2	78.7	81.2	81.2	82.5	M. Fayza Hassan messaged	4
82.5	84	84	81	81	78	83	84	84	82	84	millimeter. Hassan Haider Abdel Karim	5

Self-evaluation report for the College of Management and Economics - Department of Banking and Financial Sciences 2022/2023

79.5	81.7	81.9	79.1	76.9	75.8	79.7	79.7	80.4	79.5	80.6	M.D. Ahmed Rasan	6
77.6	80.8	79.1	75	74.1	74.1	80	77.5	78.3	78.3	79.1	M.D. Hassan student	7
61.0	62.0	62.6	59.7	60.2	58.5	62.0	61.4	60.8	61.4	61.4	M. M. Ahmed Abdel Karim	8
80.8	81.8	82.8	78.1	78.1	77.7	83.3	81.9	80.7	80.8	83.3	Mr. Dr. Waiting for Fadel	9
71.1	70.5	72.0	70.5	69.4	69.4	76.8	70.9	68.7	70.9	72.4	millimeter. Ahmad Sami	10
73.5	78.3	78.3	70	68.3	68.3	78.3	70	73.3	73.3	76.6	M.D. Ahmed Jabr	11
82.4	84.6	84	81.3	80.3	78.3	82.6	83.3	83.6	82	83.6	A.M.D. Mahdi Saleh	12
70.1	72.5	71.6	69.5	67.0	67.0	72.9	70.4	68.3	70.8	71.25	M.D. Hadi Abdel Wahed	13
81.2	81	83	81	79	79	83	83	79	83	81	A.M.D. Aqeel Abdul Muhammad	14
78	78.7	81.2	76.2	78.1	76.2	77.5	78.7	77.5	77.5	78.12	M. Ban Yassin	15
80.8	80.8	80.8	80.8	77.9	78.7	82.0	80.8	82.5	81.6	82.0	Mr. Dr. Ikhlas Baqir	16
80.6	81.2	81.2	80	79.3	78.7	81.8	79.3	80	81.8	82.5	M. Haider Salah	17
75.7	77	77	75	75	73	76	76	76	76	76	millimeter. Shorouk Khalaf	18
77.6	80.8	79.1	75	74.1	74.1	80	77.5	78.3	78.3	79.1	M.D. Talib Hashem	19
68.6	71.6	71.6	68.3	68.3	65	68.3	68.3	68.3	68.3	68.3	M. That Tawfiq	20
81.9	85	83.4	80.3	81.9	78.8	82.6	81.9	81.9	81.9	81.1	A.M.D. Morning bliss	21
82.2	83	83	81	79	81	83	83	83	83	83	M.D. Siham Ghaly	22
82.8	80	85	83.7	81.2	81.2	83.75	82.5	83.7	83.7	83.75	Mr. Dr. Hussein Jawad	23
80.8	81.8	82.8	78.1	78.1	77.7	83.3	81.9	80.7	80.8	83.3	A.M.D. Muhammad Jassim Muhammad	24
82.2	83	83	81	79	81	83	83	83	83	83	M. Mayada Kazem	25
81.6	81.9	81.1	79.6	78.8	81.1	81.9	82.6	82.6	82.6	83.4	M. Hossam Ahmed	26
67.3	73.1	68.6	64.0	62.2	65.9	68.6	69.5	66.8	66.8	67.7	A.M.D. Ali Qasim Khafif	27
77.7	80.7	77.8	73.5	72.1	72.1	83.5	76.4	77.8	82.1	80.7	millimeter. Qasim Muhammad Dahash	28
82	85	82.5	80	80	80	82.5	82.5	82.5	82.5	82.5	millimeter. Zainab Abdel Aziz	29
78	78.7	81.2	76.2	78.1	76.2	77.5	78.7	77.5	77.5	78.12	millimeter. Hello Saddam	30
81.6	83.7	83.7	81.2	80	78.7	82.5	81.2	82.5	82.5	80	millimeter. Abdallah Mohamed	31
71.1	70.5	72.0	70.5	69.4	69.4	76.8	70.9	68.7	70.9	72.4	M.D. Abdel Latif flowers	32

secondly -Conducting an evaluation of the quality of the college’s performance and its academic departments **By fourth year students** toFor the academic year2021/2022
 Evaluation scale**Fourth stage students**For qualitySectionScientific

Banking and Finance	Student evaluation paragraphs	T
2,3	The extent to which the college’s goals are realistic and ambitious for the student who will graduate from it.	1
2,3	The level of study focus on providing opportunities, specialization, and depth in the field of knowledge.	2
2,8	Level of focus on encouraging scientific research and intellectual independence.	3
2,2	The level of focus of the study on introducing modern methods into the learning system that increase the student’s ability to create and innovate.	4
2	The extent of the link between academic education and various production sectors.	5
2	The College Deanship is interested in the opinions of student representatives in the specialized councils.	6
2,4	Adapting programs to community needs, the labor market, and cognitive development requirements.	7
3	The college's commitment to credibility and integrity in all its policies, decisions, and dealings with students.	8
3.2	The academic department’s commitment to credibility and integrity in all its policies, decisions, and dealings with students.	9
3.2	The teaching staff is committed to credibility and integrity in his policies, decisions, and dealings equally with all students.	10
3,5	The college has clear instructions for students to encourage them to adhere to academic integrity and honesty in university behavior and conduct	11
3,6	The department has clear instructions for students to encourage them to adhere to academic integrity and honesty in university behavior and conduct	12
3,3	The teaching staff encourages students to adhere to academic integrity and honesty in university behavior and conduct during academic courses.	13
3,4	Teaching emphasizes ethical dimensions in courses	14
3	The scientific department publishes correct and reliable information regarding the objectives of the scientific department, its mission, programs, courses, academic degrees, tuition fees, financial situation, admission requirements, etc.	15
3	The scientific department provides rules that guarantee every student the right to appeal.	16
3,5	The scientific department seeks to ensure fairness and non-discrimination between students in terms of educational opportunities and assessment.	17
2,9	The scientific department uses the ethical scientific method in	18

	evaluating students by faculty members.	
3	The college provides legal guarantees and guarantees to preserve students' rights.	19
3,9	The college is concerned with the security and safety of students.	20
2,3	Scientific departments conduct an evaluation of the reasons for students' failure and discuss them with students.	21
2,6	Scientific departments conduct an evaluation of the reasons for student dropout and discuss them with students	22
2,5	Scientific departments compare the level of their students with their pairs at other universities.	23
2,6	The teacher gives an introduction to the prescribed curriculum - as a brief idea of its contents.	24
2,8	The topics of the university book cover the vocabulary of the prescribed curriculum.	25
2,8	The result of the arithmetic mean	
71%	The final grade	

Third -Conducting an evaluation of the quality of the college's performance and its academic departments**By graduate students****For the Finance Department****for the academic year2022/2023**

Appreciation						Student evaluation paragraphs	T
Arithm etic mean	(1) acce ptab le	(2) middl e	(3) go od	(4) very good	(5) exce llent		
3.12	14	15	25	37	9	The extent to which the college's goals are realistic and ambitious for graduates.	1
4.48	7	8	25	31	29	The level of study focus on providing opportunities, specialization, and depth in the field of knowledge.	2
2.97	17	20	28	19	16	Level of focus on encouraging scientific research and intellectual independence.	3
2.83	22	15	33	18	12	The level of focus of the study on introducing modern methods into the learning system that increase the graduate's ability to be creative at work.	4
3.84	2	7	30	27	34	The extent of the link between academic education and various production sectors.	5
3.43	5	13	34	30	18	Adapting programs to community needs, the labor market, and cognitive development requirements.	6
4.48	7	8	25	31	29	The college's commitment to credibility and integrity in all its policies and decisions.	7
3.54	4	9	37	29	21	The scientific department's commitment to credibility and integrity in all its policies and decisions.	8
3.61	3	12	28	35	22	The teaching staff is committed to credibility and integrity in his policies, decisions, and dealings equally with all students.	9

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3.53	3	13	31	34	19	Urging the college and the scientific and teaching department requester Before graduation, commit to integrity and honesty in behavior and behavior when practicing work after graduation.	10
3.46	2	20	32	22	24	Does the teaching profession emphasize ethical dimensions when practicing work after graduation?	11
3.30	11	17	27	24	21	Was its scientific department Provides rules that guarantee every student the right to appeal?	12
3.28	7	21	24	33	15	Did the scientific department seek to ensure justice and non-discrimination between students in terms of educational opportunities and... Learning?	13
3.12	14	15	25	37	9	Does the scientific department use the ethical scientific method in evaluating students by faculty members?	14
4.48	7	8	25	31	29	Did the college provide guarantees and legal guarantees to preserve students' rights?	15
2.83	22	15	33	18	12	Did the college care about the security and safety of its students?	16
3.84	2	7	30	27	34	Were the scientific departments conducting an evaluation of the causes of dropout and failure of students and discussing them with the students??	17
3.43	5	13	34	30	18	Do academic departments compare the level of their students with their pairs in other universities??	18
3,53						The result of the arithmetic mean	
70,63						Final grade of 100	

Fourthly -Conduct a performance quality evaluation final exams By the student during the academic year 2022/2023

Student evaluation scale for quality Performing the scientific department For final exams

Final college grade		Student evaluation paragraphs	T
	Banking and Finance		
First - The college's level of interest in providing an environment conducive to taking exams in terms of:			
79	76	Provides continuous electrical current	1
80	85	Good lighting in examination halls	2
72	75	Providing cooling and fans in examination halls	3
74	69	The presence of tight curtains and windows	4
74	83	Cleanliness of examination halls	5
74	95	Provides cold water service	6
76	84	Classroom seats are suitable for taking the exam	7

The college's level of interest in providing an environment conducive to taking exams						
Second: The quality of the performance of the examination committees in the scientific departments						
73	75	Announcing the pursuit grades for all academic subjects before the start of the final exams			1	
68	72	The Scientific Department takes into account the scheduling of examination schedules according to the needs and desires of students			2	
78	91	Commitment of academic departments to announce final exam schedules at the appropriate time			3	
80	91	Print level of exam questions			4	
The quality of performance of examination committees in scientific departments						
Third: The quality of the performance of faculty members in providing the examination atmosphere inside the examination halls in terms of:						
82	89	Speedy distribution of questions and exam books			1	
80	90	Commitment to the exam time without confusing the student by the end of the exam time			2	
71	86	It provides psychological calm and avoids nervous tension			3	
The quality of the performance of faculty members in providing the examination atmosphere inside the examination halls						
Fourth - Your opinion of the uniform should be:						
		Robes	The jacket	Trousers/skirt	the T-shirt	
77	89	Lead/indigo	Indigo	Lead	the White	1
82	91	Gray / black / indigo / coffee			the White	2
79%						
76%		83%		The final grade %		

Fifth -Conducting an evaluation of the quality of the college's performance and its academic departmentsBy **Reza teachers**school year**2022/2023**

Evaluation scale**Teaching satisfaction**For the quality of performance of the college and scientific departments

Section		
Banking and Finance	Paragraphsthecalendar	T
4,55	Your careonProviding the best for development andCollege success And the scientific department	1
3.95	Your interest in scientific researchFor academic advancement	2
3.95	The extent to which your academic qualification is compatible with your work in the department	3
4	Feeling satisfied to work in your scientific department	4
3,65	participanttkinActivitiesScientificFor the department	5

3,85	FeelingWith satisfactionIn styleAttendance controlFor teachersnIn the department	6
3,4	Your participation in scientific conferences, seminars and seminars	7
4,1	Your level of completion of the course	8
4	Students' level of success	9
2,5	The number of students is proportional to the number of teachers and classrooms	10
2,7	The suitability of academic courses with the labor market	11
4,3	What is the level of relationship and cooperation with your teaching colleagues?	12
3,6	Administrative leadership competence of the college dean	13
3,7	The scientific leadership of the Dean of the College in terms of support and encouragement for development and progress in scientific research	14
4	The scientific and administrative leadership competence of the Assistant Dean for Scientific Affairs	15
4	The level of interest of the Assistant Dean of Scientific Research in the development of scientific research	16
3,5	Administrative efficiency, managed by the Assistant Administrative Dean	17
3,15	Interest in construction and infrastructure development	18
3,25	Suitable classrooms for study	19
3,95	How satisfied are you with the management of the head of your scientific department?	20
4,05	Efficiency of the scientific department's curriculum	21
4,45	Your department head's interest in developing and encouraging scientific research	22
3,9	Your feelingSatisfaction with the distribution of lectures	23
3,59	Opportunities to participate in graduate seminars	24
3,65	Opportunities to participate in evaluating scientific research	25
3,7	The result of the final arithmetic mean	
75%	The final grade	

Sixthly -Conducting an evaluation of the quality of graduate students' performanceBy the satisfaction of the beneficiariesschool year2022/2023

A scale for evaluating the beneficiaries' levelQuality of graduates' performanceSection

Banking and Finance	Student evaluation paragraphs	T
3,9	DoTsMThe college's goals are realistic and the graduates are ambitiousAnd the labor market?	1
4	BezelStudy focusacademyTo provide opportunities, specialization, and deepening the field of knowledgeAnd work in state departments.	2
4,2	BezellevelGraduate inFocus onwork developmentAnd intellectual independence	3
4,1	BezellevelThe graduateTo introduce modern methods into the learning system that increase...theAbility to be creative at work.	4
3,9	The extent of the link between academic education and production	5

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	sectorsAnd workdifferent.	
4	BezelAdapting programs to community needs, the labor market, and cognitive development requirements.	6
4,3	BezelcommitmentThe graduateWith credibility and integrity in allHis policies and decisions.	7
4,4	Bezel Graduate commitmentWith integrity and honesty in behavior and behaviorMoralWhen doing work.	8
4,4	levelOur graduatesWith their pairingOf college graduatesOther?	9
4,13	The result of the arithmetic mean	
83%	The final grade	

Seventh -Conducting an evaluation of the quality of graduate students' performance By employers school year2022/2023

Scale for employers' evaluation of levelQuality of graduates' performanceSection

Appreciation						Student evaluation paragraphs	T
Arithm etic mean	(1) acc ept able	(2) midd le	(3) goo d	(4) very good	(5) exc elle nt		
3,55		33	26	26	5	Are the college's goals realistic and ambitious for graduates? And the labor market?	1
3,5	2	4	26	23	5	The study focuses on providing opportunities, specialization, and deepening the field of knowledge and work in state departments.	2
3,3	2	11	16	27	4	The extent to which the graduate focuses on work development and intellectual independence	3
3,2	2	13	21	19	5	The extent to which the graduate is able to introduce modern methods into the learning system that increase the ability to be creative at work.	4
3,1	1	14	25	17	3	The extent of the link between academic education and the various sectors of production and work.	5
3,2	2	10	27	18	3	The suitability of programs to the needs of society, the labor market, and the requirements of cognitive development.	6
3,6	1	4	21	24	10	The graduate's commitment to credibility and integrity in all his policies and decisions.	7
3,9			17	31	12	The extent of commitment to integrity and honesty in behavior and ethical behavior when practicing work.	8
3,8		2	18	29	11	The level of our graduates when they are paired with graduates of other colleges?	9
3,5						a resultArithmetic mean	
70%						Final grade of 100	

انجاز الاقسام العلمية لخطة التحسين للعام الدراسي ٢٠٢٢ / ٢٠٢٣

Department of Banking and Financial Sciences

Academic years			Interviewer
2023/ 2024	2022/ 2023		
Scheme	Achieved	Scheme	
36	36	34	Teaching staff
4	4	3	Scientific promotions
6	6	6	Staff
Scientific plan			
30	20	32	Completed research
2	-	3	Authored books
3	1	2	Annual scientific conferences
3	3	3	Annual seminars
6	2	8	Study groups
3	3	3	Discussions
students Affairs			
5	25	5	Postgraduate students
250	1488	250	Morning primary school students

Completing the plan to improve the Department of Financial and Banking Sciences

Academic accreditation plan for scientific departments

- 1- Improving the academic level of the department's students and faculty
- 2- Providing a better teaching climate for students and teachers
- 3- Providing appropriate opportunities to meet the department's need for scientific competencies

Curriculum development plan for scientific departments

- Adopting modern sources in the curriculum
- Holding training courses for students

Problems and disabilitiesat

- Lack of holding development courses in the college
- Lack of financial funds

The strategic plan for faculty members according to academic title and certificate

Scheme 2023-2024						Achieved 2022-2023						Scheme 2022-2023						
Master's degree			Ph.D			Master's degree			Ph.D			Master's degree			Ph.D			
mil	M	a.	M	a.	a	mil	M	a.	M	a.	M	a.	mil	M	a.	M	a.	a

Self-evaluation report for the College of Management and Economics - Department of Banking and Financial Sciences 2022/2023

ime ter		M		M		lim ete r		M				lim ete r		M		M	
5	6	2	5	7	4	11	5	2	6	7	5	5	6	2	5	7	4

Strategic plan for the staff

Scheme 2023-2024				Achieved 2022-2023				Scheme 2022-2023			
Technicians		Administrators		Technicians		Administrators		Technicians		Administrators	
2		4		1		5		2		4	

Scientific research

Scheme 2023-2024		Achieved 2022-2023		Scheme 2022-2023	
Applied	theory	Applied	theory	Applied	theory
10	22	-	20	10	22

Strategic plan: Needs for books and scientific sources

Scheme 2023-2024				Achieved 2022-2023				Scheme 2022-2023			
Methodical books				Methodical books				Methodical books			
Help	Main	E	Arabi c	Help	Main	E	Arabi c	Help	Main	E	Arabi c
4	3	1	1	3	3	-	-	4	3	1	1

Strategic plan for missions and vacations

Scheme 2023-2024				Achieved 2022-2023				Scheme 2022-2023			
Study vacations		Missions and fellowships		Study vacations		Missions and fellowships		Study vacations		Missions and fellowships	
Outsi de Iraq	Inside Iraq	Arabi c	Forei gn	Outsi de Iraq	Insid e Iraq	Arabi c	Forei gn	Outsi de Iraq	Insid e Iraq	Arabi c	Forei gn
2	4	-	1	3	1	-	-	2	4	-	1

The strategic plan for recruiting and training workers to develop cadres

Scheme 2023-2024				Achieved 2022-2023				Scheme 2022-2023			
employees		Teaching staff		employees		Teaching staff		employees		Teaching staff	
Outsi de Iraq	Inside Iraq	Outsid e Iraq	Insid e Iraq	Outsi de Iraq	Insid e Iraq	Outsi de Iraq	Insid e Iraq	Outsi de Iraq	Insid e Iraq	Outside Iraq	Inside Iraq
-	-	1	1	-	-	-	1	-	-	1	1

Strategic plan for future capacity

Scheme 2023-2024				Achieved 2022-2023				Scheme 2022-2023			
employees		Teaching staff		employees		Teaching staff		employees		Teaching staff	
Technicians	Administrators	M	Dr	Technicians	Administrators	M	Dr	Technicians	Administrators	M	Dr
2	4	5	25	1	5	13	17	3	3	6	24

Strategic plan for student admission: postgraduate studies - initial study

Scheme 2023-2024			Achieved 2022-2023			Scheme 2022-2023		
Supreme	Preliminary study		Supreme	Preliminary study		Supreme	Preliminary study	
the plan	Evening	morning	the plan	Evening	morning	the plan	Evening	morning
5	150	250	25	801	1488	5	150	250

Service supplies: from where

- 1- Classrooms and their suitability for teaching (cleanliness, lighting, classroom seats, availability of fans and air conditioners, windows and curtains, classroom doors, etc.).
- 2- Modernizing and expanding the halls according to the latest specifications and providing them with all modern technologies that serve the teaching process.
- 3- Faculty members' offices in terms of availability (cleanliness, lighting, air conditioners, modern furniture, computers, and the Internet).
- 4- Toilets (bathrooms) in terms of (number - cleanliness - availability of water) 0
- 5- Providing potable water coolers.

Weaknesses	strength point
1-Shortage of supplies. 2-Limited resources. 3-Lack of water coolers 4-The enemy of having a sufficient number of classrooms 5-There are no bathrooms for teachers	1- There is a sufficient number of classrooms 2- Faculty members' offices are fully equipped.
Threats	Opportunities
Lack of financial allocations that would increase the service reality of the department.	The presence of a desire among the concerned authorities to address weaknesses and develop the reality of the department's condition.

Mr. Dr.Montazer Fadel Al-Battat
Head of the Department of Banking and Financial Sciences